Title: Relationship among the aspects of Alienation, Intelligence and Self- Concept.

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Abstract

The study was planned to analyze the interrelationships among the variables of Alienation, Intelligence and Self Concept of secondary school students. The sample of the study was drawn from 150 students of ninth class studying in high /senior secondary schools in the areas of Mohali district studying through Punjab School Education Board. The results revealed that the correlation among the variables of Alienation, Intelligence and Self Concept is positive and significant.

Introduction

Alienation has been used by philosophers, psychologists and sociologists to refer to an extra ordinary variety of psycho-social disorders, including loss of self, anxiety states, anomie, desp;air, depersonalization, rootlessness, apathy, social disorganization, loneliness, atomization, powerlessness, meaninglessness, isolation, pessimism and the loss of beliefs or values. Student Alienation is a condition with in the minds of human beings that starts behaving in different manner when they are unable to cope up with the social environment.

Intelligence in the present study has been taken as viewed by Jalota (1972). It connotes a certain type of mental ability which is determined by measuring seven parameters, namely, vocabulary, similes, vocabulary opposites, number series, classification, best and worst, inferences and analogies.

Self Concept is the concept the individual has of himself as a physical, social, and spiritual or moral being. Rosenberg (1979) defines the self-concept broadly as "the totality of an individual's thoughts and feelings having reference to himself as an object".

Statement of the problem

Relationship among the aspects of Alienation, Intelligence and Self- Concept.

Objective of the study

1. To work out the inter-correlations among the variables of Alienation, Intelligence and Self concept of the secondary stage students.

Hypothesis of the study

1. There is no significant correlation among the variables of Alienation, Intelligence and Self concept of the secondary stage students.

Design of the study

The inter correlations were computed among the variables of Alienation, Intelligence and Self concept.

Sample of the study

The sample of the study was drawn from ninth class students of high /senior secondary schools in the areas of Mohali district studying through Punjab school education board. The sample was random in nature.

The sample size for the computation of inter correlation consisted of all 150 students studied on the variables of intelligence, self concept and alienation.

Tools

1. Student alienation scale prepared by Dr. R.R. Sharma (1988).
2. Group test of general mental ability prepared by Dr. J.S. Jalota (1972).
3. Deo Mohan's personality wordlist (1971).

Statistical techniques

- Pearson 's r was computed for inter-correlations.

Conclusions

Inter correlations among the variables are interpreted as follows:

The correlation coefficients between Alienation and Intelligence, Alienation and Self Concept , Intelligence and Self Concept are positive and significant at .01 level of confidence. This reveals the following:

1. The higher intelligence, the higher is the alienation (r=.6939).
2. The higher the self concept the higher is the alienation (r=.5061).
3. The higher the intelligence, the higher is the self concept (r=.6661).

References

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